

# ACTIVE SHOOTER PREPAREDNESS

ASSESS ❁ PLAN ❁ TRAIN ❁ EXERCISE

## STEPS FOR SCHOOLS

### ASSESS

- Develop Committee to conduct risk, vulnerability and hazard/threat assessments
- Assess staff's current ability to deter, detect, delay and defeat an active shooter (Lt. Col. David Grossman's 4 D's)
- Assess ability to recover from mass casualty incidents
- Assess the campus emotional climate
- Use assessment outcomes in planning, training and exercising

### PLAN

- Develop threat assessment protocols
- Develop threat assessment teams at school or district, including Law Enforcement and Mental Health partners
- Develop Crisis Response Team
- Develop lockdown and active shooter procedures
- Develop plans, procedures and policies for recovery
- Based on vulnerability assessment findings harden your target
  - Policy/procedure on locking doors, propping doors open, etc.
  - Crime Prevention through Environmental Design (CPTED) for future buildings
  - Inner and Outer perimeter security
- Develop Continuity of Education and Continuity of Business Plan

### TRAIN

- Train all staff on threat assessment procedures
- Train all staff on how to best deter, detect, delay and defeat an active shooter
- Train staff on selected response ("Escape, Barricade, Defend;" "Run, Fight, Hide" ...)
- Train all staff on reunification procedures
- Consider training older students
- Provide extensive training for Crisis Response Team members
- Train all staff in Non-Violent Crisis Intervention, Verbal Judo or other de-escalation techniques

### EXERCISE

- Conduct table-top, functional or full-scale exercises
  - Threat assessment procedures
  - Lockdown
  - Active shooter recovery efforts
  - Conduct reunification exercise with parents
  - Tactical full-scale with law enforcement
- Include Law Enforcement and Crisis Response Teams in exercises