

ACTIVE SHOOTER PREPAREDNESS

ASSESS ✱ PLAN ✱ TRAIN ✱ EXERCISE

STEPS FOR SCHOOLS

ASSESS

- ☐ Develop Committee to conduct risk, vulnerability and hazard/threat assessments
- ☐ Assess staff's current ability to deter, detect, delay and defeat an active shooter (Lt. Col. David Grossman's 4 D's)
- ☐ Assess ability to recover from mass casualty incidents
- ☐ Assess the campus emotional climate
- ☐ Use assessment outcomes in planning, training and exercising

PLAN

- ☐ Develop threat assessment protocols
- ☐ Develop threat assessment teams at school or district, including Law Enforcement and Mental Health partners
- ☐ Develop Crisis Response Team
- ☐ Develop lockdown and active shooter procedures
- ☐ Develop plans, procedures and policies for recovery
- ☐ Based on vulnerability assessment findings harden your target
 - o Policy/procedure on locking doors, propping doors open, etc.
 - o Crime Prevention through Environmental Design (CPTED) for future buildings
 - o Inner and Outer perimeter security
- ☐ Develop Continuity of Education and Continuity of Business Plan

TRAIN

- ☐ Train all staff on threat assessment procedures
- ☐ Train all staff on how to best deter, detect, delay and defeat an active shooter
- ☐ Train staff on selected response ("Escape, Barricade, Defend;" "Run, Fight, Hide"...)
- ☐ Train all staff on reunification procedures
- ☐ Consider training older students
- ☐ Provide extensive training for Crisis Response Team members
- ☐ Train all staff in Non-Violent Crisis Intervention, Verbal Judo or other de-escalation techniques

EXERCISE

- ☐ Conduct table-top, functional or full-scale exercises
 - o Threat assessment procedures
 - o Lockdown
 - o Active shooter recovery efforts
 - o Conduct reunification exercise with parents
 - o Tactical full-scale with law enforcement
- ☐ Include Law Enforcement and Crisis Response Teams in exercises