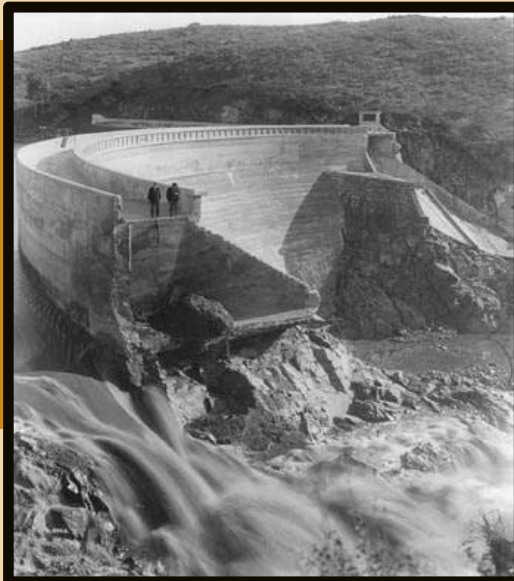


The survival of mankind will
depend upon people who
think differently to act together.

Geert Hofstede
Cross-Cultural Theorist

THE STORIES **PRINCIPALS** TELL...



And you should tell too!
ORAL HISTORY

There is Culture (and lessons) in the Story

December 2004 Tsunami

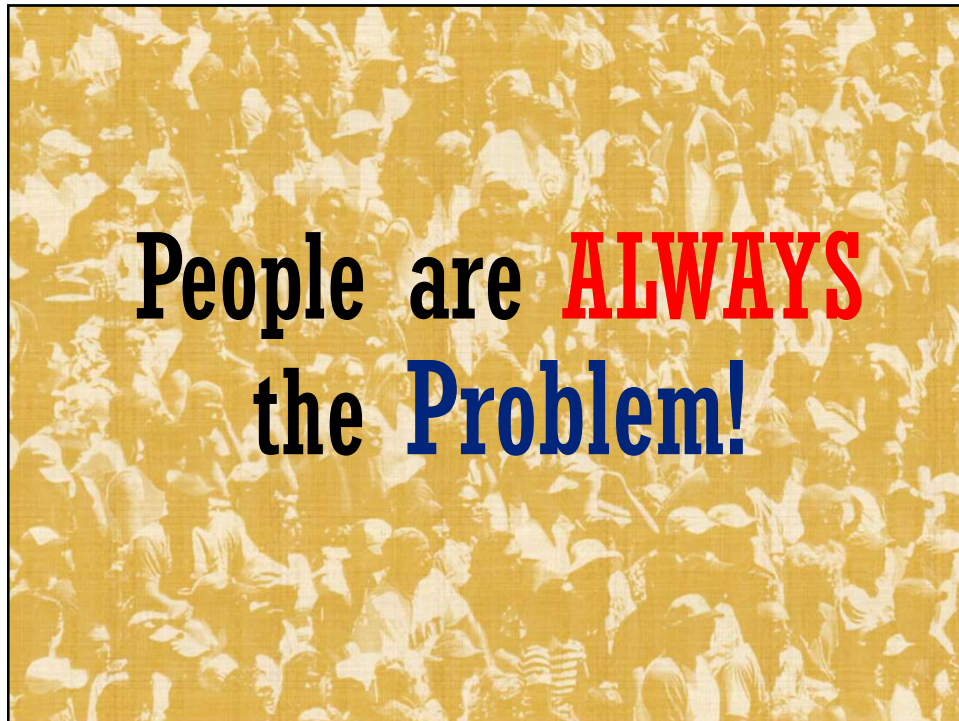
Moken community in Thailand identified signs such as unusual behavior of animals, birds and low tide as indications for a Tsunami from their traditional stories. Thus this community moved away from the sea towards protective areas.

Who Lives...

Who Dies...

Who Tells Your Story...





KATRINA



It was a **POVERTY** issue

It was an **ACCESS & FUNCTIONAL NEEDS (AFN)** issue

It was an **AGE** issue

It was an **NIM/ICS** issue

It was a **POVERTY** issue

Over 90 percent of deaths due to natural disasters occur in poor countries.

Even in developed countries, poor citizens are most affected by disasters.



Center for the Study of Traumatic Stress, Uniformed Services University School of Medicine, www.usuhs.mil/csts, 301 295-3293

It was a **POVERTY** issue

Geography

- Live in less expensive and environmentally vulnerable areas
 - Flood plains
 - Volcano bases
 - Seismically active areas
 - Tornado alleys

Center for the Study of Traumatic Stress, Uniformed Services University School of Medicine, www.usuhs.mil/csts, 301 295-3293

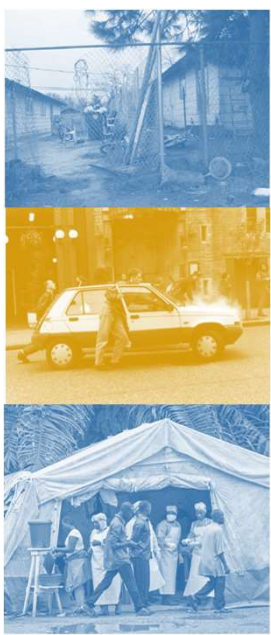
It was a **POVERTY** issue

Personal Resources

- **Poverty is about daily survival.**
 - **Less likely to have extra food, fuel or money.**
 - **Sufficient food, adequate nutrition and sleep all aid in physical and psychological recovery.**
- **Poverty a determinant of poor physical health.**
 - **Malnourished, non-immunized and/or chronically ill persons may be less able to withstand the physical stress of a disaster.**

Center for the Study of Traumatic Stress, Uniformed Services University School of Medicine, www.usuhs.mil/csts, 301 295-3293

It was a **POVERTY** issue



Infrastructure

- **Often sub-standard housing**
- **Building codes are often not adopted or enforced.**
- **Often lack transportation and communication infrastructure**
- **Health systems under-resourced even prior to a disaster and are quickly stretched beyond capacity in the face of increased injuries and illness.**

Center for the Study of Traumatic Stress, Uniformed Services University School of Medicine, www.usuhs.mil/csts, 301 295-3293

It was a **POVERTY** issue

VULNERABLE POPULATIONS

- **Children and women of poverty are particularly vulnerable to exploitation as they try to obtain food and safety in a disaster community with none.**

Center for the Study of Traumatic Stress, Uniformed Services University School of Medicine, www.usuhs.mil/csts, 301 295-3293

What does this mean for us?

- Conduct hazard assessments and base mitigation and prevention techniques on the findings.
- As a community, we need to engage in more emergency planning and preparedness efforts in areas stricken by poverty.
- As a community, we need to ensure that landlords are committed to being in compliance with building codes and safety regulations.

What does this mean for us?

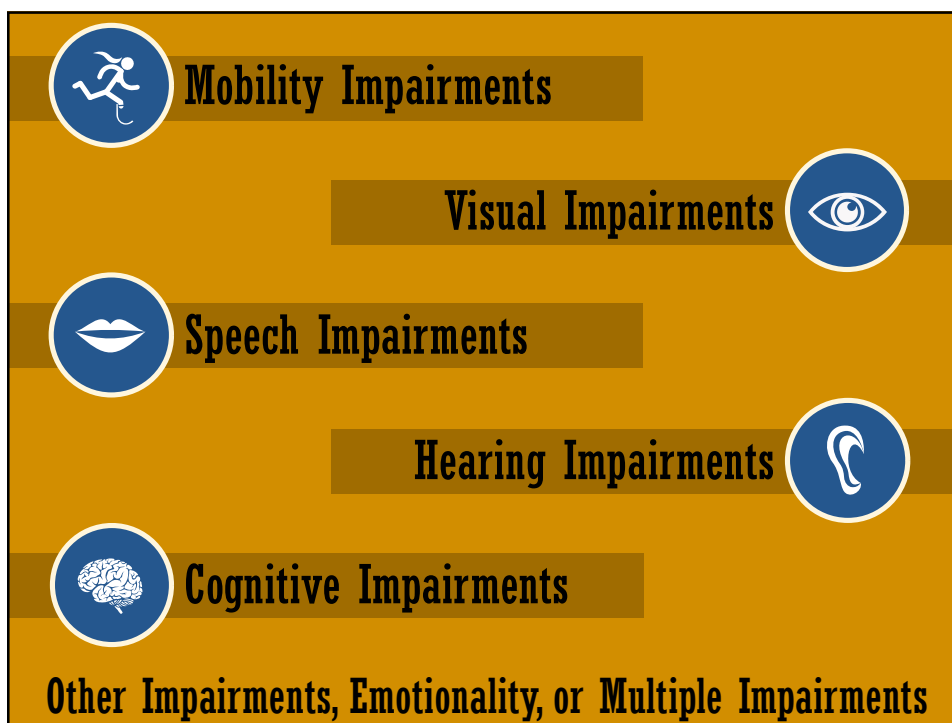
- Understand that people of poverty are extremely resourceful, they have to be in order to survive on a daily basis. They may be able to help others who don't have their survival skills when disaster strikes.
- Remember that people of poverty put a huge emphasis on relationships, as relationships often help them survive on a day to day basis.
- Academic Institutions are often seen as a "safe place" after a disaster. Our planning needs to ensure that they are!

Dr. Ruby Payne, Framework for Understanding the Culture of Poverty.


CRUCIAL CONVERSATIONS



Talk about the different types of
Access and Functional Needs (AFN)
that people at our institutions have?



National Fire Protection Association Emergency Evacuation Guide



PERSONAL EMERGENCY EVACUATION PLANNING CHECKLIST
(REV 5-16)

Name: _____ Primary Location: _____
 Building (home, office, etc.): _____ Primary Phone: _____
 Address: _____ Cell Phone: _____
 Floor: _____ E-mail: _____
 Service Animal: Yes ☐ No ☐

OCCUPANT NOTIFICATION

Type of Emergency	Is there Method or Device for Notification?	Comment
YES (✓)	NO (✓)	NA (✓)
Fire		
Earthquake		
Flood		
Storm		
Attack		
Other (specify)		



What does this mean for us?

- We can't plan and respond to every single need. Do the greatest good for the greatest number of people.
- Raise awareness of how individuals with functional and access needs can be better prepared for a disaster.
- Receive training on working with individuals with differing abilities.
- Put ourselves in a different ability, to better understand what difficulties and advantages might arise during an emergency.
- Know the laws.



**Children may be
disproportionally affected**

Targets



Murrah Federal Building, April 19, 1995
Beslan School No. 1, Russia, September 1, 2004



Targets



Peshawar, Pakistan, December 16, 2014



Time Factor

**The Great Plains
January 12, 1888**

Known often as the
Children's Blizzard or
the School Children's
Blizzard.

Occurred while
school was in session
and with little
warning.



Type of Disaster

**Indian Ocean Earthquake
& Tsunami,
December 26, 2004**



Vs.

**Hurricane
Katrina,
August 2005**



Little Bodies



- Are more susceptible to toxicity of biological, chemical and radioactive agents.
- If exposed to infectious agents often become ill before adults because...
 - Their exposure is greater.
 - Their immune systems are less mature.
 - They may not be fully immunized.
- Are more likely to spread infectious diseases given their close proximity to each other (schools) and poor hygiene.

Little Bodies



- Less likely to know what to do to protect themselves from fire and smoke.
- More likely to sustain serious head and multisystem organ injury.
- May be afraid of rescuers.
- If trapped within debris, may be in very small places, and may be more easily overlooked in search and rescue efforts.

What does this mean for us?

- When children are affected in disasters, the resiliency of adults, even of the most seasoned responders, decreases.
 - Critical Incident Stress Debriefing is essential.
 - Self-care instructions need to be emphasized.
 - Mental Health “watch” is needed.
 - Workers’ compensation needs.
 - Increased absence due to stress.

What does this mean for us?

- There will be an increased demand for “answers” – so we need to demonstrate our due diligence in planning and preparing for and trying to prevent disasters.
- Teach children how to protect themselves during different types of disasters.
- Drilling and exercising will help.

NIMS/SEMS/ICS

The **CULTURE** of **PREPAREDNESS** and jurisdiction's implementation of **NIMS/ICS** (and **SEMS** in California) are definite game changers during a disaster.



What does this mean for us?

- Public Institutions (and hopefully private ones) need to use NIMS/SEMS/ICS for emergency response.
- We need to play “nice in the sandbox.”
- Drill/Exercise together.
- Frontline responders from Superintendent to Instructional Aide need to know at least the basics and use NIMS/SEMS/ICS on a regular basis.

We often **create** our own
cultures which can be
detrimental to
Emergency Planning & Response

21 Dead
150 Injured



Boston Molasses Flood

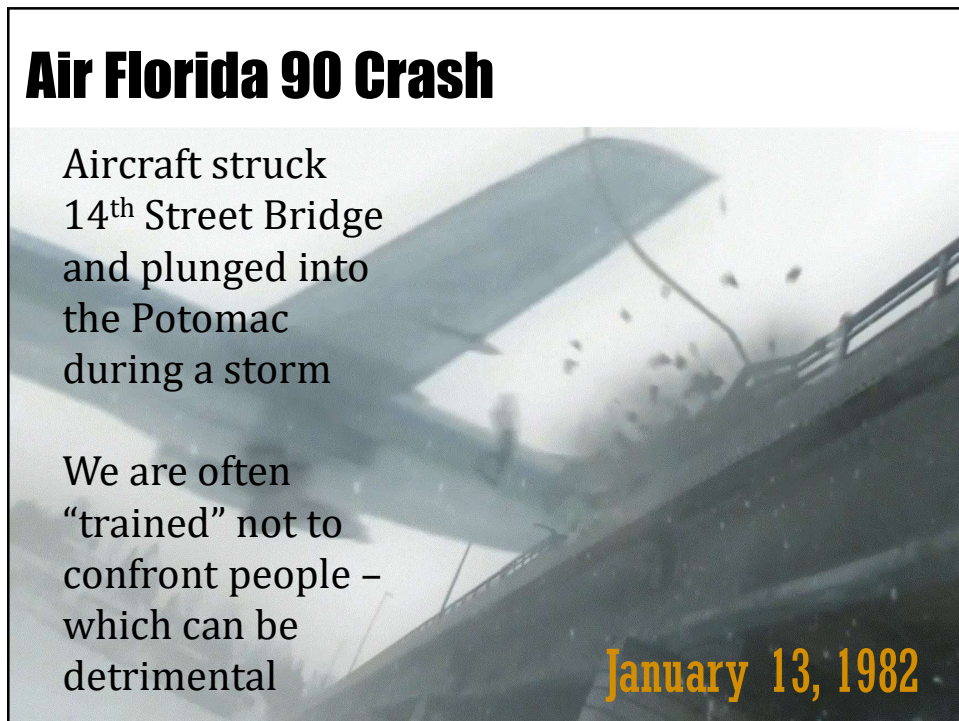


Air Florida 90 Crash

Aircraft struck
14th Street Bridge
and plunged into
the Potomac
during a storm

We are often
“trained” not to
confront people –
which can be
detrimental

January 13, 1982



RABIN ASSASSINATED

Peres pays tribute to longtime rival, partner

SHIMON PERES, ISRAELI PRIME MINISTER

Shimon Peres today paid tribute to Yitzhak Rabin, his longtime rival and partner, as he lay in state in Tel Aviv. Peres said Rabin was a man who had led the Jewish people to peace and to a new era of coexistence with the Arabs. He said Rabin was a man who had led the Jewish people to peace and to a new era of coexistence with the Arabs.



Pronounced dead at 11:15 p.m. after being shot

RAHAT, MASHKUT, SARAH HERSH and GLEN PERES

Yitzhak Rabin was pronounced dead at 11:15 p.m. after being shot. He was shot by a 22-year-old Palestinian man, Youssef M. Bureik, who fired three bullets from a pistol at Rabin as he walked through a crowd of supporters in Tel Aviv. Rabin was hit in the chest and the back. He was rushed to a nearby hospital but died shortly after arriving.

November 4, 1995

A black day for the whole Jewish nation

EDITORIAL

This is a black day for the whole Jewish nation. The assassination of Yitzhak Rabin, the man who led the Jewish people to peace, is a tragedy that will be remembered for generations to come.

Yitzhak Rabin addresses his final peace rally last night in Tel Aviv.

War hero and peacemaker

Yitzhak Rabin was a man who led the Jewish people to peace. He was a man who led the Jewish people to peace and to a new era of coexistence with the Arabs. He was a man who led the Jewish people to peace and to a new era of coexistence with the Arabs.

- Israeli Prime Minister, Yitzhak Rabin, was assassinated at the Kings of Israel Square in Tel Aviv
- Assassin was an Israeli ultranationalist terrorist, who strenuously opposed Rabin's peace initiative.

What does this mean for us?

- Train individuals to confront those on your campus who aren't familiar, look lost, or engaging in suspicious activities.
- Train them to look for Pre-Incident Indicators (PINS) and to follow their intuition.
- Confront people on safety and security issues

What does this mean for your campus?

- Include students in your safety and emergency planning teams

- When people confront you with safety issues, listen and investigate
- Don't marginalize safety & security issues brought to you

Let's Talk about Culture and Terrorism



					
A	B	C	D	E	F

Which of these are or were
College/University Professors
 and
 Which Planned or Committed a Terrorist Act in the
 United States?

					
G	H	I	J	K	L

					
A	B	C	D	E	F

ANSWER:
COLLEGE & UNIVERSITY PROFESSORS

					
G	H	I	J	K	L

					
A	B	C	D	E	F

ANSWER:
**COMMITTED A TERRORIST ACT
 IN THE UNITED STATES**

					
G	H	I	J	K	L

					
A	B	C	D	E	F

BONUS ANSWER:
**COMMITTED A TERRORIST ACT
 OUTSIDE THE UNITED STATES**

					
G	H	I	J	K	L

It is about BEHAVIOR

And yes... culture shapes
behavior!
But culture does NOT determine
the behavior!

Observe the BEHAVIOR

Study the BEHAVIOR

And at the same time...

Observe the CULTURE

Study the CULTURE

San Bernardino, December 2, 2015



William Charles "Bill" Ayers is known for his 1960s radical activism and his current work in education reform, curriculum, and instruction. In 1969 he co-founded the **Weather Underground**, a self-described communist revolutionary group with the intent to overthrow the US Government that conducted a campaign of bombing public buildings (including police stations, the U.S. Capitol, Pentagon) in response to U.S. in the Vietnam War.

He is a retired professor in the **College of Education at the University of Illinois** at Chicago, formerly holding the titles of Distinguished Professor of Education and Senior University Scholar. He is married to **Bernardine Dohrn**.

Bernardine Rae Dohrn As a member of the Weather Underground, Dohrn helped to create a "**Declaration of a State of War**" against the **United States government**, and was placed on the **FBI's 10 Most Wanted list**, where she remained for three years. From 1991 to 2013 she was a **Clinical Associate Professor of Law** at the **Children and Family Justice Center** at **Northwestern University School of Law**.



Irving David "Irv" Rubin was chairman of the Jewish Defense League (JDL) from 1985 to 2002. He committed suicide in jail while awaiting trial on charges of **conspiracy to bomb private and government property**.



Kathy Boudin is **Director of the Criminal Justice Initiative: Supporting Children, Families and Communities**, based at Columbia School of Social Work, where she is also an **adjunct professor**. She was a member of the far-left radical group the **Weather Underground** who was convicted of felony murder for her role in the **Brink's robbery of 1981 that resulted in the killing of two police officers and two security guards**.

Yigal Amir is an Israeli religious extremist who **assassinated Prime Minister of Israel Yitzhak Rabin**. The assassination took place on November 4, 1995 at the conclusion of a rally in Tel Aviv.



White supremacist Buford O. Furrow, Jr. walked into the lobby of the **North Valley Jewish Community Center** in Granada Hills on August 10, 1999, at around 10:50 a.m. and **opened fire with a semiautomatic weapon, firing 70 shots into the complex**. The gunfire wounded five people: three children, a teenage counselor, and an office worker. Shortly thereafter, Furrow murdered a mail carrier, fled the state, and finally surrendered to authorities.

Rev. **Michael Bray** is an **American minister** convicted in 1985 of **two counts of conspiracy and one count of possessing explosive devices in relation to ten bombings of women's health clinics and liberal advocacy group offices in Washington, D.C., Maryland and Virginia**. Michael Bray is a former **Midshipman at the United States Naval Academy**. He professes to be a member of the **Army of God**, considered a terrorist organization by the US Federal Bureau of Investigation.





Mohammed Reza Taheri-azar is an Iranian-born American citizen who confessed to intentionally hitting people with a car on the campus of the University of North Carolina at Chapel Hill to "avenge the deaths of Muslims worldwide" and to "punish" the United States government. While no one was killed in the attack, nine people were injured. Shortly after the attack, he turned himself in and was arrested.

Ramzi Yousef is one of the main perpetrators of the 1993 World Trade Center bombing, bombing of Philippine Airlines Flight 434, and a co-conspirator in the Bojinka plot. In 1995, he was arrested by the Pakistani ISI and U.S. Diplomatic Security Service at a guest house in Islamabad, while trying to set a bomb in a baby doll.

Yousef's uncle is **Khalid Sheikh Mohammed**, with whom he allegedly planned the Bojinka plot. Mohammed is a senior al-Qaeda member accused of being the principal architect of the September 11 attacks.

Yousef is serving his life sentences at ADX Florence, Colorado.



James Charles Kopp is an American citizen who was convicted in 2003 for the 1998 sniper-style murder of Barnett Slepian, an American physician who performed abortions. Prior to his capture, Kopp was on the FBI's list of Ten Most Wanted Fugitives. He was affiliated with the militant Roman Catholic anti-abortion group known as "The Lambs of Christ".

Theodore John "Ted" Kaczynski also known as the "Unabomber", Kaczynski engaged in a nationwide bombing campaign (1978-1995) against people involved with modern technology. He planted or mailed homemade bombs, killing a total of three people and injuring 23 others.

At 16 years old, Kaczynski was accepted into Harvard Uni. He later earned a PhD in mathematics. He became an assistant professor at the UC Berkeley in 1967 and resigned two yrs later. At Harvard, Kaczynski was among twenty-two students who were research subjects in ethically questionable experiments conducted by psychology professor Henry Murray.





NOT A TERRORIST!

(Ret.) Chief Oliver Thompson

Formally with Riverside County Sheriff's
Department

Currently Professor of Administration of Justice
at Riverside City College



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