

Learning Style Inventory

Directions: Read the statements below carefully, and circle “yes” if it describes you or “no” if does not. Please respond honestly, and be sure to answer every statement. There are no right or wrong responses.

1. Making things for my studies helps me to learn.	Yes	No
2. I can write about most of the things I know better than I can tell about them.	Yes	No
3. When I really want to understand what I have read, I read it softly to myself.	Yes	No
4. I get more done when I work alone.	Yes	No
5. I remember what I have read better than what I have heard.	Yes	No
6. When I answer questions, I can tell someone the answer better than I can write it.	Yes	No
7. When I do math problems in my head, I say the numbers to myself.	Yes	No
8. I enjoy participating class discussions.	Yes	No
9. I understand a math problem that is written down better than one I hear.	Yes	No
10. I do better when I can write the answer instead of having to say it.	Yes	No
11. I understand spoken directions better than written ones.	Yes	No
12. I like to work by myself.	Yes	No
13. I would rather read a story than listen to one.	Yes	No
14. I would rather tell about how a thing works than write about how it works.	Yes	No
15. If someone gives me three numbers to add, I can usually get the answer without writing them down.	Yes	No
16. I prefer to work with a group when there is work to be done.	Yes	No
17. I understand numbers better when I see them than when I hear them.	Yes	No
18. I remember things better after I have written them down.	Yes	No
19. I learn better if someone reads a book to me than if I read it silently to myself.	Yes	No
20. I learn best when I study alone.	Yes	No
21. When I have a choice between reading and listening, I usually read.	Yes	No
22. I would rather tell a story than write it.	Yes	No
23. Saying the multiplication tables repeatedly helps me remember them better than writing them.	Yes	No
24. I do my best work in a group.	Yes	No
25. I understand a math problem that is written down better than one that I hear.	Yes	No
26. In a group project, I would rather make a chart or poster than find the information that is supposed to go on it.	Yes	No
27. Written assignments are easy for me to follow.	Yes	No
28. I remember more of what I learn if I learn it alone.	Yes	No
29. I do well in classes where most of the information has to be read.	Yes	No
30. I would enjoy giving an oral report to the class.	Yes	No
31. I learn better from spoken explanations than from written ones.	Yes	No
32. If I have to decide something, I ask other people for their opinions.	Yes	No
33. Written math problems are easier for me to do than oral ones.	Yes	No
34. I like to make things with my hands.	Yes	No
35. I don't mind doing written assignments.	Yes	No
36. I remember things I hear better than things I read.	Yes	No
37. I learn better by reading than by listening.	Yes	No
38. It is easy for me to tell about the things I know.	Yes	No
39. It makes it easier for me if I can say the numbers of a problem to myself as I work it out.	Yes	No
40. If I understand a problem, I like to help someone else understand it too.	Yes	No
41. Seeing a number makes more sense to me than hearing one.	Yes	No
42. I understand things better when I am involved in making something for the project.	Yes	No
43. The things I write on paper sound better when I say them.	Yes	No
44. It is easier for me to remember what I have heard than what I have read.	Yes	No
45. It is fun to learn with classmates, but hard to study with them.	Yes	No

Tally Chart

In the columns below, put an “X” in front of the number if you answered “Yes” to that question in the survey. If you answered “No” to a question do not make any mark by that number. (If you did not answer any of the questions, go back and answer them now.)

Visual		Auditory		Kinesthetic	Individual	Group	Oral	Written
_____5	_____25	_____3	_____23	_____1	_____4	_____8	_____6	_____2
_____9	_____27	_____7	_____31	_____14	_____12	_____16	_____22	_____10
_____13	_____29	_____11	_____36	_____26	_____20	_____24	_____30	_____18
_____17	_____37	_____15	_____39	_____34	_____28	_____32	_____38	_____33
_____21	_____41	_____19	_____44	_____42	_____45	_____40	_____43	_____35

Enter the number of X’s from the above categories into the boxes on the left of each section below. Then, do the math.

Total for Each Area

Enter your totals on the graph below by shading the bar for each area according to your score.

Receptive Style			Score	0	10	20	30	40	50
Visual		x 5 =							
Auditory		x 5 =							
Kinesthetic		x 10 =							

Social Style			Score	0	10	20	30	40	50
Individual		x 10 =							
Group		x 10 =							

Expressive Style			Score	0	10	20	30	40	50
Oral		x 10 =							
Written		x 10 =							

Look at the bar graphs for each area to determine in which sub-areas you scored highest. **THIS IS YOUR PREFERRED LEARNING STYLE.** You will have one preferred receptive or cognitive style, one preferred social style, and one preferred expressive style. If two scores within an area are very close, you may be able to learn equally well in either style.

Cognitive/Receptive Learning Style:

My preferred style is _____ This is how you best take in information.

Social Learning Style:

My preferred style is _____ This is how you best work, alone or in a group.

Expressive Learning Style:

My preferred style is _____ This is how you best give out information.

A high score in one of the following areas means:

VISUAL: You learn by sight, by reading and seeing things written.

AUDITORY: You learn by listening and hearing things spoken.

TACTILE: You are a builder; you learn best when you can touch what you are studying.

INDIVIDUAL: You prefer to work on your own.

GROUP: You learn best when interacting with a group.

ORAL: You express yourself best when you talk.

WRITTEN: You express yourself best in writing.